



CHANCE TO SHINE NEWSLETTER

SPRING / SUMMER 2018-2019



WELCOME TO THE LATEST EDITION OF OUR SHINE NEWSLETTER



It has been a busy term for us, with lots of trips, guest speakers, another chance to shine week, and a visit from NACE.

On 13th May an assessor from NACE spent the day in the school, and met with staff and students, and observed a variety of lessons to see how well we are meeting the needs of our most able. This visit was part of our efforts to be accredited with the NACE challenge award – and we were very happy with how well it all went.

We hope you enjoy reading what we are up to, and please do not hesitate to get in touch if you have any feedback or suggestions.

CHANCE TO SHINE WEEK – APRIL 2019



A Chance to Shine is an opportunity for our students to push themselves beyond the normal expectations in a lesson. People who do this regularly can become experts in their field and will get the best grades at GCSE. A willingness and ability to go above and beyond shows how determined a student is to be the very best that they can be, and this is something employers and Universities look for.

To promote students taking a Chance to Shine, we had our third Chance to Shine week in April. During the week our Shine students (and any other students who were keen) were given reports to get signed in every lesson where they went the extra mile and completed more challenging work than the rest of the class. The week was a huge success with a total of 667 Chances to Shine recorded across the school. What has impressed us most are the students who completed 20 or more Chances to Shine over the week. Please see the names below of those students who really gave this their best shot.

Year 7 won a celebration event in the VIP hub. Although they were slightly behind year 10, their average score per student was higher and their improvement between the last Chance to Shine week and this one was fantastic - 92% more chances to shine completed.

YEAR 7

Jake Ingam Law
Tegan Camilleri
Ellie Hayball
Benji Salmon
Harrison Page
Mason Bareham
Ella Skeats

YEAR 8

Alexandar Petofi

YEAR 9

Megan Davies
Sarisha Nehra
Dakota Tollerton

YEAR 10

Jasmine Crook
Mark Corfe
Ethan Waller
Ryan Ford
Diana Zaletova
Gustav Stutins
Anish Yellajoshula
Maisy Collins
Jack Gritt

WHAT IS LIKE TO BE A SHINE STUDENT IN YEAR 11?

- Stressful but rewarding
- Allows you to be independent and organised
- Top of the school
- Making sure that you are prepared
- School is your number one priority
- Allows you to mature due to the number of responsibilities
- Informs you on options after you leave school
- All teachers make sure that you do your best
- Mentoring throughout the year
- Master classes for core subjects during extended tutor
- Trips to different Universities

By Dan Haines

USING SHINE IN MATHS

There are many opportunities for Shine and MA students to challenge themselves in Maths both inside and outside of the classroom. In every Maths lesson there is a 'Chance to Shine'. This is often a separate task that challenges thinking and application of skills.

Each year, a group of students from year 7 – 11 also take part in the UK Junior and Intermediate Maths Challenge. This is a UK wide competition aimed to stimulate mathematical problem solving. One student in year 11 has managed to achieve a Gold certificate in the Intermediate Maths challenge and move on to the next level, this is an extraordinary achievement as only the top 1% of students in the UK accomplish this!

In addition to this, the Maths Department have a group of 6 Shine and MA pupils completing an additional GCSE qualification in Further Maths. We have offered this challenging qualification for the last 3 years. This course introduces the students to topics that appear in A-level maths in order to further promote Maths beyond GCSE level.

Mrs L Browning, Teacher of Maths

SHINE ASSEMBLY WITH KATIE SWINDON, PRODUCER

Recently we had the chance to speak with the award winning Katie Swindon. Her accolades include an RTS award for the shows *Peaky Blinders* and *Luther*. Our experience with her was fascinating, as we learnt about the multiple possibilities of work within the TV and film industry. We were shown a wide range of pictures from the time she spent on set and how the teams involved are able to create such a masterpiece. Furthermore, a range of questions were thrown her way and we found out about the journey that she had been on to produce such extraordinary shows. Her presentation proved as inspiring and provided knowledge into the insight of new careers which most students did not know existed. These opportunities are influential for students as they can positively enhance their career pathways.

Jack Gritt, Year 10



YEAR 11 SHINE STUDENT EXIT SURVEY – SUMMER TERM 2019

Each year we ask the Year 11's to complete an exit questionnaire, looking specifically at the level of challenge in lessons.

Do you think there has been an improvement in the level of challenge in lessons since you began at Redbridge?

Yes	14
No	2
A Little	1

Since introducing a 'Chance to Shine' the students have seen an increase in the level of challenge at Redbridge. In their opinion this has been because of; *Shine Tasks, going from KS3 to KS4, the introduction of Shine Master classes in year 10 and 11 and GCSE pressure.*

How many of your teachers regularly provided you with 'Chance to Shine' tasks in lessons? Can you identify what lessons these were?

- Science
- Business
- Maths
- English
- Geography

It was fantastic to see that over half the Year 11 students that were questioned believe that this has had an impact on their learning and has helped them prepare for their GCSE'S. The challenge has helped them; solving problems in different ways, grade 9 style questions, thinking outside the box, and deeper understanding of the topic.

SHINE PARENTS' EVENING

Mrs Lang and I would like to invite you into school for an informal event during which we will talk about what it means to be a shine student at Redbridge. We will provide you with an overview of the progress of your child and subject specific targets for next year. We will also talk about strategies to support and extend more able students, and be available for any questions you may have.

The evening will take place on **Monday 17th June** from **5:30pm** to 6:30pm with a brief introduction at 5:45pm. Refreshments will be provided.

Letters have been sent home inviting parents to this event. If you require any further information, or to confirm your attendance, please email

jcolebrook@redbridgeschool.co.uk

Any parents unable to attend will have the information we share on the evening posted home after the event. We look forward to seeing you there.

Jon Colebrook, Assistant Headteacher

YEAR 7 TRIP TO SOUTHAMPTON UNIVERSITY

On the 4th of April, we went to the Southampton University with all the shine students. Although it was pouring down with rain we still done 4 activities: the chase (where one person from the other team came to our table and played the role of the chase and had to answer the questions as well as us), scavenger hunt (we all went outside and had a sheet of questions to fill in while touring the university), matching courses to the right definition (we had to match up courses to their definition) and a word game (where one player had a course and had to explain that course without saying the words written on that card).

This was an amazing opportunity to have experienced. From this trip we have learned that there are many more course's to take than ones we do in school today.

By Ella Skeats and Tegan Camileri

